

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	38	3	3	23	9	8%	8%	61%	24%	59	67	
0004	MATH	MA	38	4	4	21	9	11%	11%	55%	24%	59	66	
0004	LANGUAGE ARTS	LA	38	2	11	19	6	5%	29%	50%	16%	58	64	
0004	SCIENCE	SC	38	3	5	19	11	8%	13%	50%	29%	63	73	
0004	SOCIAL STUDIES	SS	38	3	3	18	14	8%	8%	47%	37%	63	73	
0008	READING	RD	42	3	5	28	6	7%	12%	67%	14%	60	69	
0008	MATH	MA	42	2	7	28	5	5%	17%	67%	12%	58	65	
0008	LANGUAGE ARTS	LA	42	4	3	25	10	10%	7%	60%	24%	59	66	
0008	SCIENCE	SC	42	1	2	29	10	2%	5%	69%	24%	66	78	
0008	SOCIAL STUDIES	SS	42	2	3	28	9	5%	7%	67%	21%	67	79	
0011	READING	RD	36	3	1	25	7	8%	3%	69%	19%	62	71	
0011	MATH	MA	37	1	4	26	6	3%	11%	70%	16%	62	71	
0011	LANGUAGE ARTS	LA	37	4	2	23	8	11%	5%	62%	22%	60	68	
0011	SCIENCE	SC	36	2	3	22	9	6%	8%	61%	25%	62	72	
0011	SOCIAL STUDIES	SS	37	2	3	21	11	5%	8%	57%	30%	62	71	
Disaggregation: Students Without Disabilities														
0004	READING	RD	35	0	3	23	9	0%	9%	66%	26%	62	72	
0004	MATH	MA	35	2	3	21	9	6%	9%	60%	26%	60	69	
0004	LANGUAGE ARTS	LA	35	1	9	19	6	3%	26%	54%	17%	59	67	
0004	SCIENCE	SC	35	2	4	18	11	6%	11%	51%	31%	64	74	
0004	SOCIAL STUDIES	SS	35	2	2	17	14	6%	6%	49%	40%	64	75	
0008	READING	RD	39	1	4	28	6	3%	10%	72%	15%	63	73	
0008	MATH	MA	39	2	5	27	5	5%	13%	69%	13%	59	66	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	39	2	2	25	10	5%	5%	64%	26%	60	69
0008	SCIENCE		SC	39	1	0	28	10	3%	0%	72%	26%	68	80
0008	SOCIAL STUDIES		SS	39	1	2	27	9	3%	5%	69%	23%	69	82
0011	READING		RD	36	3	1	25	7	8%	3%	69%	19%	62	71
0011	MATH		MA	37	1	4	26	6	3%	11%	70%	16%	62	71
0011	LANGUAGE ARTS		LA	37	4	2	23	8	11%	5%	62%	22%	60	68
0011	SCIENCE		SC	36	2	3	22	9	6%	8%	61%	25%	62	72
0011	SOCIAL STUDIES		SS	37	2	3	21	11	5%	8%	57%	30%	62	71
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	15	1	1	9	4	7%	7%	60%	27%	63	73
0004	READING	M	RD	23	2	2	14	5	9%	9%	61%	22%	58	64
0004	MATH	F	MA	15	3	1	7	4	20%	7%	47%	27%	59	66
0004	MATH	M	MA	23	1	3	14	5	4%	13%	61%	22%	59	66

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	15	1	3	6	5	7%	20%	40%	33%	62	71	
0004	LANGUAGE ARTS	M	LA	23	1	8	13	1	4%	35%	57%	4%	55	59	
0004	SCIENCE	F	SC	15	0	2	9	4	0%	13%	60%	27%	64	74	
0004	SCIENCE	M	SC	23	3	3	10	7	13%	13%	43%	30%	62	72	
0004	SOCIAL STUDIES	F	SS	15	1	2	8	4	7%	13%	53%	27%	59	67	
0004	SOCIAL STUDIES	M	SS	23	2	1	10	10	9%	4%	43%	43%	65	76	
0008	READING	F	RD	20	2	1	14	3	10%	5%	70%	15%	60	69	
0008	READING	M	RD	22	1	4	14	3	5%	18%	64%	14%	60	69	
0008	MATH	F	MA	20	0	5	13	2	0%	25%	65%	10%	57	63	
0008	MATH	M	MA	22	2	2	15	3	9%	9%	68%	14%	59	66	
0008	LANGUAGE ARTS	F	LA	20	1	1	12	6	5%	5%	60%	30%	60	69	
0008	LANGUAGE ARTS	M	LA	22	3	2	13	4	14%	9%	59%	18%	57	63	
0008	SCIENCE	F	SC	20	1	1	14	4	5%	5%	70%	20%	66	78	
0008	SCIENCE	M	SC	22	0	1	15	6	0%	5%	68%	27%	66	77	
0008	SOCIAL STUDIES	F	SS	20	0	2	15	3	0%	10%	75%	15%	66	78	
0008	SOCIAL STUDIES	M	SS	22	2	1	13	6	9%	5%	59%	27%	67	79	
0011	READING	F	RD	16	1	1	8	6	6%	6%	50%	38%	68	80	
0011	READING	M	RD	20	2	0	17	1	10%	0%	85%	5%	57	63	
0011	MATH	F	MA	16	1	2	11	2	6%	12%	69%	12%	60	68	
0011	MATH	M	MA	21	0	2	15	4	0%	10%	71%	19%	64	74	
0011	LANGUAGE ARTS	F	LA	16	1	0	10	5	6%	0%	62%	31%	66	78	
0011	LANGUAGE ARTS	M	LA	21	3	2	13	3	14%	10%	62%	14%	55	59	
0011	SCIENCE	F	SC	16	1	1	10	4	6%	6%	62%	25%	64	75	
0011	SCIENCE	M	SC	20	1	2	12	5	5%	10%	60%	25%	61	70	
0011	SOCIAL STUDIES	F	SS	16	1	0	10	5	6%	0%	62%	31%	64	75	
0011	SOCIAL STUDIES	M	SS	21	1	3	11	6	5%	14%	52%	29%	59	67	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	30	2	2	18	8	7%	7%	60%	27%	62	71	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	30	3	3	16	8	10%	10%	53%	27%	59	67	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	30	2	6	17	5	7%	20%	57%	17%	59	67	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	30	2	4	14	10	7%	13%	47%	33%	64	74	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	30	2	3	14	11	7%	10%	47%	37%	62	72	
0008	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	37	3	4	25	5	8%	11%	68%	14%	60	68	
0008	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	37	1	7	24	5	3%	19%	65%	14%	58	65	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	37	4	3	20	10	11%	8%	54%	27%	58	65	
0008	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	37	1	2	26	8	3%	5%	70%	22%	66	77	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	37	2	2	25	8	5%	5%	68%	22%	67	79	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	32	3	1	22	6	9%	3%	69%	19%	60	69	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	33	1	4	22	6	3%	12%	67%	18%	62	72	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	33	4	1	21	7	12%	3%	64%	21%	60	68	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	32	2	3	19	8	6%	9%	59%	25%	62	72	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	33	2	3	18	10	6%	9%	55%	30%	60	69	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	12	1	1	7	3	8%	8%	58%	25%	60	69	
0004	MATH		MA	12	1	1	9	1	8%	8%	75%	8%	53	55	
0004	LANGUAGE ARTS		LA	12	1	4	5	2	8%	33%	42%	17%	56	61	
0004	SCIENCE		SC	12	1	1	7	3	8%	8%	58%	25%	61	70	
0004	SOCIAL STUDIES		SS	12	1	1	6	4	8%	8%	50%	33%	61	70	
0008	READING		RD	14	1	3	9	1	7%	21%	64%	7%	58	65	
0008	MATH		MA	14	1	3	8	2	7%	21%	57%	14%	58	64	
0008	LANGUAGE ARTS		LA	14	1	1	8	4	7%	7%	57%	29%	59	66	
0008	SCIENCE		SC	14	0	1	9	4	0%	7%	64%	29%	66	77	
0008	SOCIAL STUDIES		SS	14	0	2	10	2	0%	14%	71%	14%	63	73	
0011	READING		RD	9	1	0	7	1	11%	0%	78%	11%	59	67	
0011	MATH		MA	10	0	1	8	1	0%	10%	80%	10%	63	73	
0011	LANGUAGE ARTS		LA	10	1	0	6	3	10%	0%	60%	30%	62	71	
0011	SCIENCE		SC	9	1	2	4	2	11%	22%	44%	22%	56	62	
0011	SOCIAL STUDIES		SS	10	0	2	6	2	0%	20%	60%	20%	59	66	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	26	2	2	16	6	8%	8%	62%	23%	59	67	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	MATH	MA	26	3	3	12	8	12%	12%	46%	31%	61	70	
0004	LANGUAGE ARTS	LA	26	1	7	14	4	4%	27%	54%	15%	59	66	
0004	SCIENCE	SC	26	2	4	12	8	8%	15%	46%	31%	64	74	
0004	SOCIAL STUDIES	SS	26	2	2	12	10	8%	8%	46%	38%	64	74	
0008	READING	RD	28	2	2	19	5	7%	7%	68%	18%	62	71	
0008	MATH	MA	28	1	4	20	3	4%	14%	71%	11%	58	65	
0008	LANGUAGE ARTS	LA	28	3	2	17	6	11%	7%	61%	21%	59	66	
0008	SCIENCE	SC	28	1	1	20	6	4%	4%	71%	21%	66	78	
0008	SOCIAL STUDIES	SS	28	2	1	18	7	7%	4%	64%	25%	68	81	
0011	READING	RD	27	2	1	18	6	7%	4%	67%	22%	63	73	
0011	MATH	MA	27	1	3	18	5	4%	11%	67%	19%	62	71	
0011	LANGUAGE ARTS	LA	27	3	2	17	5	11%	7%	63%	19%	59	66	
0011	SCIENCE	SC	27	1	1	18	7	4%	4%	67%	26%	65	76	
0011	SOCIAL STUDIES	SS	27	2	1	15	9	7%	4%	56%	33%	63	73	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	43	20	13	9	1	47%	30%	21%	2%	38	28	
0004	MATH	MA	44	24	13	7	0	55%	30%	16%	0%	32	20	
0004	LANGUAGE ARTS	LA	44	28	8	8	0	64%	18%	18%	0%	32	20	
0004	SCIENCE	SC	44	12	18	13	1	27%	41%	30%	2%	40	32	
0004	SOCIAL STUDIES	SS	44	20	14	9	1	45%	32%	20%	2%	36	25	
0008	READING	RD	39	26	9	4	0	67%	23%	10%	0%	31	18	
0008	MATH	MA	36	26	7	3	0	72%	19%	8%	0%	32	20	
0008	LANGUAGE ARTS	LA	38	19	13	6	0	50%	34%	16%	0%	38	28	
0008	SCIENCE	SC	39	18	11	9	1	46%	28%	23%	3%	38	29	
0008	SOCIAL STUDIES	SS	39	23	9	7	0	59%	23%	18%	0%	28	15	
0011	READING	RD	24	10	7	7	0	42%	29%	29%	0%	36	26	
0011	MATH	MA	24	12	3	9	0	50%	12%	38%	0%	38	28	
0011	LANGUAGE ARTS	LA	24	12	6	6	0	50%	25%	25%	0%	38	28	
0011	SCIENCE	SC	24	9	4	10	1	38%	17%	42%	4%	41	34	
0011	SOCIAL STUDIES	SS	24	11	4	9	0	46%	17%	38%	0%	38	29	
Disaggregation: Students Without Disabilities														
0004	READING	RD	30	13	8	8	1	43%	27%	27%	3%	40	31	
0004	MATH	MA	31	15	10	6	0	48%	32%	19%	0%	34	22	
0004	LANGUAGE ARTS	LA	31	17	6	8	0	55%	19%	26%	0%	36	25	
0004	SCIENCE	SC	31	9	12	9	1	29%	39%	29%	3%	41	34	
0004	SOCIAL STUDIES	SS	31	13	8	9	1	42%	26%	29%	3%	38	29	
0008	READING	RD	36	25	8	3	0	69%	22%	8%	0%	31	18	
0008	MATH	MA	36	26	7	3	0	72%	19%	8%	0%	32	20	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	36	18	12	6	0	50%	33%	17%	0%	38	28
0008	SCIENCE		SC	39	18	11	9	1	46%	28%	23%	3%	38	29
0008	SOCIAL STUDIES		SS	38	22	9	7	0	58%	24%	18%	0%	29	16
0011	READING		RD	24	10	7	7	0	42%	29%	29%	0%	36	26
0011	MATH		MA	24	12	3	9	0	50%	12%	38%	0%	38	28
0011	LANGUAGE ARTS		LA	24	12	6	6	0	50%	25%	25%	0%	38	28
0011	SCIENCE		SC	24	9	4	10	1	38%	17%	42%	4%	41	34
0011	SOCIAL STUDIES		SS	24	11	4	9	0	46%	17%	38%	0%	38	29
Disaggregation: Students With Disabilities														
0004	READING		RD	13	7	5	1	0	54%	38%	8%	0%	34	23
0004	MATH		MA	13	9	3	1	0	69%	23%	8%	0%	30	17
0004	LANGUAGE ARTS		LA	13	11	2	0	0	85%	15%	0%	0%	23	10
0004	SCIENCE		SC	13	3	6	4	0	23%	46%	31%	0%	38	29
0004	SOCIAL STUDIES		SS	13	7	6	0	0	54%	46%	0%	0%	31	18
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	22	12	6	3	1	55%	27%	14%	5%	35	24
0004	READING	M	RD	21	8	7	6	0	38%	33%	29%	0%	40	32
0004	MATH	F	MA	23	15	5	3	0	65%	22%	13%	0%	29	16
0004	MATH	M	MA	21	9	8	4	0	43%	38%	19%	0%	38	28
0004	LANGUAGE ARTS	F	LA	23	14	4	5	0	61%	17%	22%	0%	33	21
0004	LANGUAGE ARTS	M	LA	21	14	4	3	0	67%	19%	14%	0%	32	19

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Gender															
0004	SCIENCE	F	SC	23	8	10	5	0	35%	43%	22%	0%	38	28	
0004	SCIENCE	M	SC	21	4	8	8	1	19%	38%	38%	5%	44	38	
0004	SOCIAL STUDIES	F	SS	23	11	9	3	0	48%	39%	13%	0%	33	21	
0004	SOCIAL STUDIES	M	SS	21	9	5	6	1	43%	24%	29%	5%	40	32	
0008	READING	F	RD	21	13	6	2	0	62%	29%	10%	0%	33	21	
0008	READING	M	RD	18	13	3	2	0	72%	17%	11%	0%	29	16	
0008	MATH	F	MA	22	14	6	2	0	64%	27%	9%	0%	33	21	
0008	MATH	M	MA	14	12	1	1	0	86%	7%	7%	0%	30	17	
0008	LANGUAGE ARTS	F	LA	21	7	9	5	0	33%	43%	24%	0%	41	33	
0008	LANGUAGE ARTS	M	LA	17	12	4	1	0	71%	24%	6%	0%	34	23	
0008	SCIENCE	F	SC	22	8	8	5	1	36%	36%	23%	5%	41	33	
0008	SCIENCE	M	SC	17	10	3	4	0	59%	18%	24%	0%	35	24	
0008	SOCIAL STUDIES	F	SS	22	12	6	4	0	55%	27%	18%	0%	30	17	
0008	SOCIAL STUDIES	M	SS	17	11	3	3	0	65%	18%	18%	0%	27	14	
0011	READING	F	RD	13	4	4	5	0	31%	31%	38%	0%	40	31	
0011	READING	M	RD	11	6	3	2	0	55%	27%	18%	0%	33	21	
0011	MATH	F	MA	13	5	2	6	0	38%	15%	46%	0%	41	33	
0011	MATH	M	MA	11	7	1	3	0	64%	9%	27%	0%	34	23	
0011	LANGUAGE ARTS	F	LA	13	5	4	4	0	38%	31%	31%	0%	41	34	
0011	LANGUAGE ARTS	M	LA	11	7	2	2	0	64%	18%	18%	0%	34	22	
0011	SCIENCE	F	SC	13	5	1	6	1	38%	8%	46%	8%	42	36	
0011	SCIENCE	M	SC	11	4	3	4	0	36%	27%	36%	0%	40	32	
0011	SOCIAL STUDIES	F	SS	13	5	2	6	0	38%	15%	46%	0%	41	34	
0011	SOCIAL STUDIES	M	SS	11	6	2	3	0	55%	18%	27%	0%	35	24	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	43	20	13	9	1	47%	30%	21%	2%	38	28	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	MATH	American Indian/Alaskan Native	MA	44	24	13	7	0	55%	30%	16%	0%	32	20	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	44	28	8	8	0	64%	18%	18%	0%	32	20	
0004	SCIENCE	American Indian/Alaskan Native	SC	44	12	18	13	1	27%	41%	30%	2%	40	32	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	44	20	14	9	1	45%	32%	20%	2%	36	25	
0008	READING	American Indian/Alaskan Native	RD	38	26	9	3	0	68%	24%	8%	0%	31	18	
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	American Indian/Alaskan Native	MA	35	26	7	2	0	74%	20%	6%	0%	32	19	
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	37	19	13	5	0	51%	35%	14%	0%	37	27	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	American Indian/Alaskan Native	SC	38	18	11	8	1	47%	29%	21%	3%	38	28	
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	38	23	9	6	0	61%	24%	16%	0%	28	15	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	American Indian/Alaskan Native	RD	22	8	7	7	0	36%	32%	32%	0%	38	28	
0011	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	American Indian/Alaskan Native	MA	22	10	3	9	0	45%	14%	41%	0%	40	31	
0011	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	22	10	6	6	0	45%	27%	27%	0%	38	29	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	American Indian/Alaskan Native	SC	22	7	4	10	1	32%	18%	45%	5%	42	36	
0011	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	22	10	3	9	0	45%	14%	41%	0%	40	31	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	43	20	13	9	1	47%	30%	21%	2%	38	28	
0004	MATH	MA	44	24	13	7	0	55%	30%	16%	0%	32	20	
0004	LANGUAGE ARTS	LA	44	28	8	8	0	64%	18%	18%	0%	32	20	
0004	SCIENCE	SC	44	12	18	13	1	27%	41%	30%	2%	40	32	
0004	SOCIAL STUDIES	SS	44	20	14	9	1	45%	32%	20%	2%	36	25	
0008	READING	RD	39	26	9	4	0	67%	23%	10%	0%	31	18	
0008	MATH	MA	36	26	7	3	0	72%	19%	8%	0%	32	20	
0008	LANGUAGE ARTS	LA	38	19	13	6	0	50%	34%	16%	0%	38	28	
0008	SCIENCE	SC	39	18	11	9	1	46%	28%	23%	3%	38	29	
0008	SOCIAL STUDIES	SS	39	23	9	7	0	59%	23%	18%	0%	28	15	
0011	READING	RD	24	10	7	7	0	42%	29%	29%	0%	36	26	
0011	MATH	MA	24	12	3	9	0	50%	12%	38%	0%	38	28	
0011	LANGUAGE ARTS	LA	24	12	6	6	0	50%	25%	25%	0%	38	28	
0011	SCIENCE	SC	24	9	4	10	1	38%	17%	42%	4%	41	34	
0011	SOCIAL STUDIES	SS	24	11	4	9	0	46%	17%	38%	0%	38	29	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	7	1	0	6	0	14%	0%	86%	0%	53	56	
0004	MATH	MA	7	0	0	5	2	0%	0%	71%	29%	66	78	
0004	LANGUAGE ARTS	LA	7	0	4	3	0	0%	57%	43%	0%	48	46	
0004	SCIENCE	SC	7	0	2	5	0	0%	29%	71%	0%	51	52	
0004	SOCIAL STUDIES	SS	7	0	1	5	1	0%	14%	71%	14%	58	64	
0008	READING	RD	9	1	2	5	1	11%	22%	56%	11%	51	51	
0008	MATH	MA	9	2	2	4	1	22%	22%	44%	11%	50	50	
0008	LANGUAGE ARTS	LA	9	3	4	1	1	33%	44%	11%	11%	42	36	
0008	SCIENCE	SC	9	2	2	3	2	22%	22%	33%	22%	52	53	
0008	SOCIAL STUDIES	SS	9	1	2	5	1	11%	22%	56%	11%	53	55	
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0004	READING	RD	7	1	0	6	0	14%	0%	86%	0%	53	56	
0004	MATH	MA	7	0	0	5	2	0%	0%	71%	29%	66	78	
0004	LANGUAGE ARTS	LA	7	0	4	3	0	0%	57%	43%	0%	48	46	
0004	SCIENCE	SC	7	0	2	5	0	0%	29%	71%	0%	51	52	
0004	SOCIAL STUDIES	SS	7	0	1	5	1	0%	14%	71%	14%	58	64	
0008	READING	RD	9	1	2	5	1	11%	22%	56%	11%	51	51	
0008	MATH	MA	9	2	2	4	1	22%	22%	44%	11%	50	50	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	9	3	4	1	1	33%	44%	11%	11%	42	36
0008	SCIENCE		SC	9	2	2	3	2	22%	22%	33%	22%	52	53
0008	SOCIAL STUDIES		SS	9	1	2	5	1	11%	22%	56%	11%	53	55
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	8	1	2	4	1	12%	25%	50%	12%	51	51
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	8	2	1	4	1	25%	12%	50%	12%	52	53
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	8	2	4	1	1	25%	50%	12%	12%	44	38

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	8	2	2	2	2	25%	25%	25%	25%	52	53	
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	8	1	2	4	1	12%	25%	50%	12%	51	52	
0011	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	7	1	0	6	0	14%	0%	86%	0%	53	56	
0004	MATH	White, Non-Hispanic	MA	7	0	0	5	2	0%	0%	71%	29%	66	78	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	4	3	0	0%	57%	43%	0%	48	46	
0004	SCIENCE	White, Non-Hispanic	SC	7	0	2	5	0	0%	29%	71%	0%	51	52	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	1	5	1	0%	14%	71%	14%	58	64	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	8	0	2	5	1	0%	25%	62%	12%	53	56	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	8	1	2	4	1	12%	25%	50%	12%	53	55	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	2	4	1	1	25%	50%	12%	12%	45	41	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	8	1	2	3	2	12%	25%	38%	25%	54	57	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	2	5	1	0%	25%	62%	12%	58	65	
0011	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	7	1	0	6	0	14%	0%	86%	0%	53	56	
0004	MATH		MA	7	0	0	5	2	0%	0%	71%	29%	66	78	
0004	LANGUAGE ARTS		LA	7	0	4	3	0	0%	57%	43%	0%	48	46	
0004	SCIENCE		SC	7	0	2	5	0	0%	29%	71%	0%	51	52	
0004	SOCIAL STUDIES		SS	7	0	1	5	1	0%	14%	71%	14%	58	64	
0008	READING		RD	9	1	2	5	1	11%	22%	56%	11%	51	51	
0008	MATH		MA	9	2	2	4	1	22%	22%	44%	11%	50	50	
0008	LANGUAGE ARTS		LA	9	3	4	1	1	33%	44%	11%	11%	42	36	
0008	SCIENCE		SC	9	2	2	3	2	22%	22%	33%	22%	52	53	
0008	SOCIAL STUDIES		SS	9	1	2	5	1	11%	22%	56%	11%	53	55	
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	86	3	11	55	17	3%	13%	64%	20%	60	68	
0004	MATH	MA	87	4	29	48	6	5%	33%	55%	7%	53	55	
0004	LANGUAGE ARTS	LA	86	3	19	51	13	3%	22%	59%	15%	58	65	
0004	SCIENCE	SC	87	4	8	59	16	5%	9%	68%	18%	61	70	
0004	SOCIAL STUDIES	SS	87	3	9	61	14	3%	10%	70%	16%	59	66	
0008	READING	RD	71	11	11	40	9	15%	15%	56%	13%	53	56	
0008	MATH	MA	70	21	16	29	4	30%	23%	41%	6%	47	44	
0008	LANGUAGE ARTS	LA	70	15	13	37	5	21%	19%	53%	7%	49	49	
0008	SCIENCE	SC	70	14	14	33	9	20%	20%	47%	13%	52	54	
0008	SOCIAL STUDIES	SS	70	18	12	30	10	26%	17%	43%	14%	49	48	
0011	READING	RD	63	5	9	35	14	8%	14%	56%	22%	60	69	
0011	MATH	MA	64	9	7	40	8	14%	11%	62%	12%	55	59	
0011	LANGUAGE ARTS	LA	64	4	13	36	11	6%	20%	56%	17%	58	64	
0011	SCIENCE	SC	60	7	3	33	17	12%	5%	55%	28%	64	74	
0011	SOCIAL STUDIES	SS	64	4	6	35	19	6%	9%	55%	30%	62	72	
Disaggregation: Students Without Disabilities														
0004	READING	RD	84	3	11	53	17	4%	13%	63%	20%	60	68	
0004	MATH	MA	84	4	27	47	6	5%	32%	56%	7%	53	55	
0004	LANGUAGE ARTS	LA	84	3	17	51	13	4%	20%	61%	15%	58	65	
0004	SCIENCE	SC	84	4	8	57	15	5%	10%	68%	18%	61	70	
0004	SOCIAL STUDIES	SS	84	3	9	58	14	4%	11%	69%	17%	59	66	
0008	READING	RD	62	5	10	38	9	8%	16%	61%	15%	55	60	
0008	MATH	MA	61	12	16	29	4	20%	26%	48%	7%	49	49	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	61	7	12	37	5	11%	20%	61%	8%	52	54	
0008	SCIENCE	SC	61	9	13	30	9	15%	21%	49%	15%	55	59	
0008	SOCIAL STUDIES	SS	61	13	11	27	10	21%	18%	44%	16%	52	53	
0011	READING	RD	59	4	9	32	14	7%	15%	54%	24%	62	71	
0011	MATH	MA	60	8	6	38	8	13%	10%	63%	13%	55	60	
0011	LANGUAGE ARTS	LA	60	3	10	36	11	5%	17%	60%	18%	59	66	
0011	SCIENCE	SC	56	5	2	32	17	9%	4%	57%	30%	65	76	
0011	SOCIAL STUDIES	SS	60	3	5	33	19	5%	8%	55%	32%	63	73	
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	9	6	1	2	0	67%	11%	22%	0%	31	18	
0008	MATH	MA	9	9	0	0	0	100%	0%	0%	0%	23	10	
0008	LANGUAGE ARTS	LA	9	8	1	0	0	89%	11%	0%	0%	29	16	
0008	SCIENCE	SC	9	5	1	3	0	56%	11%	33%	0%	36	26	
0008	SOCIAL STUDIES	SS	9	5	1	3	0	56%	11%	33%	0%	29	16	
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	35	3	5	17	10	9%	14%	49%	29%	60	69	
0004	READING	M	RD	51	0	6	38	7	0%	12%	75%	14%	59	67	
0004	MATH	F	MA	35	1	14	17	3	3%	40%	49%	9%	53	55	
0004	MATH	M	MA	52	3	15	31	3	6%	29%	60%	6%	52	53	
0004	LANGUAGE ARTS	F	LA	35	2	7	20	6	6%	20%	57%	17%	60	68	
0004	LANGUAGE ARTS	M	LA	51	1	12	31	7	2%	24%	61%	14%	56	61	
0004	SCIENCE	F	SC	35	2	6	20	7	6%	17%	57%	20%	60	69	
0004	SCIENCE	M	SC	52	2	2	39	9	4%	4%	75%	17%	62	71	
0004	SOCIAL STUDIES	F	SS	35	0	6	25	4	0%	17%	71%	11%	57	63	
0004	SOCIAL STUDIES	M	SS	52	3	3	36	10	6%	6%	69%	19%	59	67	
0008	READING	F	RD	33	4	5	18	6	12%	15%	55%	18%	56	62	
0008	READING	M	RD	38	7	6	22	3	18%	16%	58%	8%	49	49	
0008	MATH	F	MA	33	8	7	14	4	24%	21%	42%	12%	51	52	
0008	MATH	M	MA	37	13	9	15	0	35%	24%	41%	0%	44	38	
0008	LANGUAGE ARTS	F	LA	33	6	3	19	5	18%	9%	58%	15%	55	60	
0008	LANGUAGE ARTS	M	LA	37	9	10	18	0	24%	27%	49%	0%	45	40	
0008	SCIENCE	F	SC	33	4	7	15	7	12%	21%	45%	21%	57	63	
0008	SCIENCE	M	SC	37	10	7	18	2	27%	19%	49%	5%	48	47	
0008	SOCIAL STUDIES	F	SS	33	6	5	18	4	18%	15%	55%	12%	52	53	
0008	SOCIAL STUDIES	M	SS	37	12	7	12	6	32%	19%	32%	16%	47	44	
0011	READING	F	RD	23	2	4	12	5	9%	17%	52%	22%	59	67	
0011	READING	M	RD	40	3	5	23	9	8%	12%	57%	22%	62	71	
0011	MATH	F	MA	23	4	2	16	1	17%	9%	70%	4%	52	53	
0011	MATH	M	MA	41	5	5	24	7	12%	12%	59%	17%	56	62	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	23	1	3	14	5	4%	13%	61%	22%	60	69	
0011	LANGUAGE ARTS	M	LA	41	3	10	22	6	7%	24%	54%	15%	56	61	
0011	SCIENCE	F	SC	20	3	1	13	3	15%	5%	65%	15%	60	68	
0011	SCIENCE	M	SC	40	4	2	20	14	10%	5%	50%	35%	65	76	
0011	SOCIAL STUDIES	F	SS	23	2	1	14	6	9%	4%	61%	26%	63	73	
0011	SOCIAL STUDIES	M	SS	41	2	5	21	13	5%	12%	51%	32%	62	71	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	30	2	7	21	0	7%	23%	70%	0%	52	53	
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	52	0	3	33	16	0%	6%	63%	31%	66	77	
0004	MATH	American Indian/Alaskan Native	MA	30	2	11	17	0	7%	37%	57%	0%	47	45	
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	52	2	15	29	6	4%	29%	56%	12%	55	60	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	30	1	9	20	0	3%	30%	67%	0%	49	49	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	52	2	8	30	12	4%	15%	58%	23%	62	71	
0004	SCIENCE	American Indian/Alaskan Native	SC	30	3	3	22	2	10%	10%	73%	7%	53	56	
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	52	1	4	34	13	2%	8%	65%	25%	66	77	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	30	1	5	21	3	3%	17%	70%	10%	55	59	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	52	2	3	36	11	4%	6%	69%	21%	62	71	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	22	7	7	8	0	32%	32%	36%	0%	41	34	
0008	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	44	3	4	28	9	7%	9%	64%	20%	59	67	
0008	MATH	American Indian/Alaskan Native	MA	22	12	6	4	0	55%	27%	18%	0%	34	22	
0008	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	43	7	7	25	4	16%	16%	58%	9%	54	57	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	22	9	5	8	0	41%	23%	36%	0%	42	36	
0008	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	43	5	6	27	5	12%	14%	63%	12%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	22	10	4	7	1	45%	18%	32%	5%	41	34	
0008	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	43	4	8	23	8	9%	19%	53%	19%	59	66	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	22	8	5	8	1	36%	23%	36%	5%	39	30	
0008	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	43	9	5	20	9	21%	12%	47%	21%	55	59	
0011	READING	American Indian/Alaskan Native	RD	15	1	2	10	2	7%	13%	67%	13%	59	67	
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	45	3	5	25	12	7%	11%	56%	27%	63	73	
0011	MATH	American Indian/Alaskan Native	MA	15	3	2	9	1	20%	13%	60%	7%	52	53	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	46	4	4	31	7	9%	9%	67%	15%	57	63	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	15	1	1	10	3	7%	7%	67%	20%	60	69	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	46	2	12	24	8	4%	26%	52%	17%	57	63	
0011	SCIENCE	American Indian/Alaskan Native	SC	15	1	1	9	4	7%	7%	60%	27%	64	75	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	43	5	2	23	13	12%	5%	53%	30%	64	75	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	15	1	2	9	3	7%	13%	60%	20%	58	64	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	46	2	2	26	16	4%	4%	57%	35%	66	77	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	27	3	5	18	1	11%	19%	67%	4%	52	53	
0004	MATH		MA	27	2	11	14	0	7%	41%	52%	0%	47	45	
0004	LANGUAGE ARTS		LA	27	2	10	14	1	7%	37%	52%	4%	48	47	
0004	SCIENCE		SC	27	3	5	16	3	11%	19%	59%	11%	54	57	
0004	SOCIAL STUDIES		SS	27	1	5	18	3	4%	19%	67%	11%	55	59	
0008	READING		RD	23	6	5	9	3	26%	22%	39%	13%	46	42	
0008	MATH		MA	23	11	5	5	2	48%	22%	22%	9%	41	33	
0008	LANGUAGE ARTS		LA	23	9	3	9	2	39%	13%	39%	9%	47	44	
0008	SCIENCE		SC	23	8	2	12	1	35%	9%	52%	4%	47	45	
0008	SOCIAL STUDIES		SS	23	7	5	9	2	30%	22%	39%	9%	44	38	
0011	READING		RD	10	1	2	5	2	10%	20%	50%	20%	55	60	
0011	MATH		MA	10	2	0	8	0	20%	0%	80%	0%	52	53	
0011	LANGUAGE ARTS		LA	10	1	2	7	0	10%	20%	70%	0%	53	56	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0011	SCIENCE	SC	9	2	1	4	2	22%	11%	44%	22%	56	62
0011	SOCIAL STUDIES	SS	10	2	1	4	3	20%	10%	40%	30%	54	58
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	59	0	6	37	16	0%	10%	63%	27%	64	74
0004	MATH	MA	60	2	18	34	6	3%	30%	57%	10%	55	59
0004	LANGUAGE ARTS	LA	59	1	9	37	12	2%	15%	63%	20%	62	71
0004	SCIENCE	SC	60	1	3	43	13	2%	5%	72%	22%	64	75
0004	SOCIAL STUDIES	SS	60	2	4	43	11	3%	7%	72%	18%	60	69
0008	READING	RD	48	5	6	31	6	10%	12%	65%	12%	55	60
0008	MATH	MA	47	10	11	24	2	21%	23%	51%	4%	49	49
0008	LANGUAGE ARTS	LA	47	6	10	28	3	13%	21%	60%	6%	51	52
0008	SCIENCE	SC	47	6	12	21	8	13%	26%	45%	17%	55	59
0008	SOCIAL STUDIES	SS	47	11	7	21	8	23%	15%	45%	17%	52	53
0011	READING	RD	53	4	7	30	12	8%	13%	57%	23%	62	71
0011	MATH	MA	54	7	7	32	8	13%	13%	59%	15%	55	60
0011	LANGUAGE ARTS	LA	54	3	11	29	11	6%	20%	54%	20%	59	66
0011	SCIENCE	SC	51	5	2	29	15	10%	4%	57%	29%	64	75
0011	SOCIAL STUDIES	SS	54	2	5	31	16	4%	9%	57%	30%	64	74

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	6	2	2	1	1	33%	33%	17%	17%	45	40	
0004	MATH	MA	6	2	2	2	0	33%	33%	33%	0%	41	34	
0004	LANGUAGE ARTS	LA	6	1	1	3	1	17%	17%	50%	17%	53	55	
0004	SCIENCE	SC	6	1	1	3	1	17%	17%	50%	17%	52	53	
0004	SOCIAL STUDIES	SS	6	1	3	2	0	17%	50%	33%	0%	44	39	
0008	READING	RD	11	3	1	4	3	27%	9%	36%	27%	51	51	
0008	MATH	MA	11	4	1	5	1	36%	9%	45%	9%	48	47	
0008	LANGUAGE ARTS	LA	11	4	1	5	1	36%	9%	45%	9%	47	44	
0008	SCIENCE	SC	11	2	2	6	1	18%	18%	55%	9%	49	49	
0008	SOCIAL STUDIES	SS	11	4	3	4	0	36%	27%	36%	0%	42	35	
Disaggregation: Students Without Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	7	1	1	2	3	14%	14%	29%	43%	58	65	
0008	MATH	MA	7	2	1	3	1	29%	14%	43%	14%	52	54	
0008	LANGUAGE ARTS	LA	7	2	0	4	1	29%	0%	57%	14%	51	51	
0008	SCIENCE	SC	7	1	1	4	1	14%	14%	57%	14%	52	53	
0008	SOCIAL STUDIES	SS	7	2	2	3	0	29%	29%	43%	0%	45	40	
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	8	2	0	4	2	25%	0%	50%	25%	52	54
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	8	3	1	3	1	38%	12%	38%	12%	48	46
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	8	4	1	2	1	50%	12%	25%	12%	46	42	
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	8	2	1	4	1	25%	12%	50%	12%	52	53	
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	8	4	1	3	0	50%	12%	38%	0%	40	32	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	American Indian/Alaskan Native	RD	7	3	1	2	1	43%	14%	29%	14%	41	34	
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	American Indian/Alaskan Native	MA	7	4	0	3	0	57%	0%	43%	0%	43	37	
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	3	1	3	0	43%	14%	43%	0%	40	32	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	American Indian/Alaskan Native	SC	7	2	1	4	0	29%	14%	57%	0%	44	38	
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	3	2	2	0	43%	29%	29%	0%	36	25	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	8	3	1	3	1	38%	12%	38%	12%	42	36	
0008	MATH	MA	8	4	1	3	0	50%	12%	38%	0%	42	36	
0008	LANGUAGE ARTS	LA	8	4	1	3	0	50%	12%	38%	0%	40	31	
0008	SCIENCE	SC	8	2	2	4	0	25%	25%	50%	0%	43	37	
0008	SOCIAL STUDIES	SS	8	4	2	2	0	50%	25%	25%	0%	34	22	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined														
0011	READING		RD	30	6	8	16	0	20%	27%	53%	0%	44	39
0011	MATH		MA	30	14	9	7	0	47%	30%	23%	0%	37	27
0011	LANGUAGE ARTS		LA	30	5	8	16	1	17%	27%	53%	3%	45	40
0011	SCIENCE		SC	30	3	5	20	2	10%	17%	67%	7%	51	52
0011	SOCIAL STUDIES		SS	30	2	10	17	1	7%	33%	57%	3%	47	45
Disaggregation: Students Without Disabilities														
0011	READING		RD	30	6	8	16	0	20%	27%	53%	0%	44	39
0011	MATH		MA	30	14	9	7	0	47%	30%	23%	0%	37	27
0011	LANGUAGE ARTS		LA	30	5	8	16	1	17%	27%	53%	3%	45	40
0011	SCIENCE		SC	30	3	5	20	2	10%	17%	67%	7%	51	52
0011	SOCIAL STUDIES		SS	30	2	10	17	1	7%	33%	57%	3%	47	45
Disaggregation: Gender														
0011	READING	F	RD	16	5	3	8	0	31%	19%	50%	0%	43	37
0011	READING	M	RD	14	1	5	8	0	7%	36%	57%	0%	46	42
0011	MATH	F	MA	16	7	6	3	0	44%	38%	19%	0%	36	25
0011	MATH	M	MA	14	7	3	4	0	50%	21%	29%	0%	39	30
0011	LANGUAGE ARTS	F	LA	16	2	5	9	0	12%	31%	56%	0%	45	40
0011	LANGUAGE ARTS	M	LA	14	3	3	7	1	21%	21%	50%	7%	44	39
0011	SCIENCE	F	SC	16	1	3	10	2	6%	19%	62%	12%	53	55
0011	SCIENCE	M	SC	14	2	2	10	0	14%	14%	71%	0%	49	48
0011	SOCIAL STUDIES	F	SS	16	2	7	7	0	12%	44%	44%	0%	45	41
0011	SOCIAL STUDIES	M	SS	14	0	3	10	1	0%	21%	71%	7%	51	52
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	28	6	8	14	0	21%	29%	50%	0%	44	38

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	28	14	7	7	0	50%	25%	25%	0%	37	27
0011	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	28	5	8	14	1	18%	29%	50%	4%	44	39
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	American Indian/Alaskan Native	SC	28	3	4	19	2	11%	14%	68%	7%	51	52
0011	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	28	2	9	16	1	7%	32%	57%	4%	48	46
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	23	5	7	11	0	22%	30%	48%	0%	42	35
0011	MATH		MA	23	10	8	5	0	43%	35%	22%	0%	35	24
0011	LANGUAGE ARTS		LA	23	3	8	12	0	13%	35%	52%	0%	44	38
0011	SCIENCE		SC	23	3	4	15	1	13%	17%	65%	4%	48	47
0011	SOCIAL STUDIES		SS	23	2	10	11	0	9%	43%	48%	0%	45	40
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	7	1	1	5	0	14%	14%	71%	0%	53	55
0011	MATH		MA	7	4	1	2	0	57%	14%	29%	0%	44	38
0011	LANGUAGE ARTS		LA	7	2	0	4	1	29%	0%	57%	14%	48	47
0011	SCIENCE		SC	7	0	1	5	1	0%	14%	71%	14%	58	65
0011	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	58	64
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Limited English Proficiency/English Language Learner														
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*